

SUCCESS IN COURSES

Faculty Advising – Contact Feedback Form



Student Name: A#:	
Faculty Advisor:	
Course:	PSYC 2301
Schedule of Faculty Advising Contact with Student: <input type="checkbox"/> 1st Contact – Introduction and Discussion of Course Challenges – by March 12 <input type="checkbox"/> 2nd Contact – Follow up on Challenges – by April 16 Form Due by April 30, 2021	

Date of 1st Contact:	3/6/2021
Student Comments:	No response
Faculty Recommendations:	

Date of 2nd Contact:	4/16/2021
Student Comments:	Student indicated that they are doing well in all courses except for computing. The daily deadlines are hard to keep up with, but the student realized that full-time and overtime work are making it difficult to keep up.
Faculty Recommendations:	Reiterated that they can reach out to me or the instructor. Suggested they try to complete assignments by doing a little at a time every day so that they don't get overwhelmed when everything is due at the same time, and their work will have piled up by then.

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Date of 1st Contact: 3/6/2021

Student Comments: Has not encountered any major difficulties this semester. At first, had some problems connecting to her South Texas College online services, but had that straightened out. Hopefully last semester at STC, and plans on transferring to UTSA. Glad that her instructor (and all instructors) is responding effectively. Aware of all of the services that CLE and STC have to offer to help with time management, study skills

Faculty Recommendations: Recommended that student should check in with our transfer center as soon as possible to get all of transfer documentation in order, apply early to the transfer institution. Told her to also call advisor with any further questions.

Date of 2nd Contact: 4/16/2021

Student Comments: Has not encountered any difficulty, semester is going smoothly.

Faculty Recommendations: Reiterated that student can reach out to instructor, myself, or any of the other college resources available to continue to be successful

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Date of 1st Contact:	3/6/2021
Student Comments:	Student says she is not experiencing any difficulty in the class. Is a first semester student. Indicated that the only difficulty she has experienced was when the freeze came, and she had no power for a while.

Faculty Recommendations: Noticed the student is enrolled in MATH 1442, but it is out of sequence, according to her degree works. I asked her why she is taking it if it doesn't apply to her degree plan, but she did not respond. Advised her to review degree works, ask me more questions, and seek out an advisor in NAH if she can.

Date of 2nd Contact: 4/16/2021

Student Comments: Student has been doing great in the class. Had other concerns about registering for her program. Also reached out more recently to inquire on what the repercussions were on earning a certain grade in her College Success for Health Science majors.

Faculty Recommendations: Got her connected with a coach and advisor at NAH to get her registered. After the new inquiry came up about the CSFH course, we contacted someone in that department, and she is pending a response.

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Student Comments:	No response
Faculty Recommendations:	

Date of 2nd Contact: 4/16/2021

Student Comments: Student indicated that they had fallen off track during the semester, but now they were doing better in class.

Faculty Recommendations: Recommended student services once again, and also mentioned that they can reach out to their instructor or myself. Followed up with an invitation to our departmental orientation to give the student more opportunities for advising and registration.

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Student Comments: Student is doing well in class, has not experienced any difficulty. This is not her first semester. She is at 98% on Degree works and is almost done with her course work.

Faculty Recommendations: Told her to keep up to good work, and if she has any other questions regarding advising or transferring upon completion to reach out. Also let her know that the instructor is available to answer any questions, should they arise.

Date of 2nd Contact:

Student Comments:

**Faculty
Recommendations:**

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Student Comments: Student is not having a difficult time in class, although some new noise was introduced into her study environment recently. She is trying to set aside study time in order to minimize distractions. This is not her first semester at STC. Student is aware of all of the CLE services. Student is applying to a scholarship in order to help cover tuition costs.

Faculty**Recommendations:**

Recommended for student to evaluate whether her approach of using set study time was beneficial to her or not. Also asked student to review degree plan since PSYC 2301 is out of sequence. Perhaps the major needs to be changed. Asked student if they were taking the course in order to transfer it to another institution. Showed student slide with information for financial opportunities for students that need to cover some tuition costs.

Date of 2nd Contact:**Student Comments:****Faculty****Recommendations:**

All students enrolled in Psyc 2301.XXX course were first contacted on March 10th, followed by March 24th, and finally April 8th. These contacts were made by phone, email, and blackboard announcement. In order to make the faculty member and students feel more at ease in participating in this survey, I am only noting the feedback provided by students without including any identifying information. All students were encouraged to discuss any class related issues or questions with the faculty member or any other faculty member mentioned if they had not already done so. The issues discussed are below along with suggestions from students or resolutions noted by me.

Student Feedback

- Needing additional help outside of class to better understand course material.
 - Resolution: Contacted teacher for meeting. Student was also given information about the CLE.

- Faculty should keep doing Zoom meetings.
 - Suggestion: Zoom allows for more flexibility in scheduling meetings with faculty along with more access to the instructor outside of class.

- Some faculty are unprepared for online courses. It makes learning more difficult when the teacher does not understand how to teach an online course.
 - Suggestion: Be organized. Have lectures and PowerPoints that are consistent with what students will be tested on.
 - Suggestion: Schedule deadlines instead of having arbitrary due dates (e.g. "due at the end of the semester"), so that students will be more engaged in the class.
 - Suggestion: Send reminders on blackboard/calendar to alert students that items are due/pending.

- Too many differing due dates on assignment submissions.
 - Suggestion: Faculty should have a uniform college wide due date each week for assessments and assignments. The consistency would lessen confusion and help students submit coursework before the deadline.

- Faculty offering extra credit opportunities that are only accessible at specific days and times. This day/time limitation results in students employed full time not being able to participate in that bonus activity.
 - Suggestion: Ask faculty to make alternative extra credit opportunities for those that have conflicts with other commitments.

- Difficulty in securing consistent Wi-Fi Connections at additional cost to student. Rushing to complete assignments due to possibility of losing connection at home.
 - Resolution: Student instructed to contact Internet provider for discount and told about STC's hotspots and campus computer centers.
 - Suggestion: Student should notify instructor of any issues that might occur with an Internet or Wi-Fi connection.

- Making time to go through notes and power point slides to learn materials.
 - Resolution: Promote dedication to studying and work together in teams with classmates to study course materials.

- Dropped from classes due to non-payment or other admissions related issues.
 - Suggestion: Students should be notified of possible drop before it occurs.
 - Resolution: Mandate use of STC student issued email address for all college related communications. Update student contact information each semester.

- Faculty not responding to students in a timely manner. For example, one student emailed an instructor 4-5 times regarding missed work before a response was given.
 - Resolution: Faculty should respond to emails in a timely manner (usually within 24 hours).
 - Suggestion: Student was instructed to advise the department chair, and the division dean if needed, should faculty not respond to emails or phone calls in a timely manner.

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Date of 1st Contact:	03/11/2021 Emailed all students # indicates phone call was placed
Student Comments:	<p>Emailed students. No response unless indicated below.</p> <p>Student 1 - Classes were going great and appreciated us checking on him.</p> <p>Student 2 – (email response) - Trouble understanding the questions asked for discussions and had contracted COVID. She is getting over being sick.</p> <p>Student 3 – Phone number disconnected.</p> <p>Student 4 - Classes were going well. Was having trouble with discussion board posts.</p> <p>Student 5 – Classes were going well and appreciated us checking on him.</p>
Faculty Recommendations:	<p>Student 1 - Thanked him and asked him to let us know if he needed any assistance.</p> <p>Student 2 – Recommended reaching out to the professor. Would be making up assignments. Glad she was feeling better.</p> <p>Student 4 - Went over the process of responding to discussion posts on Blackboard.</p> <p>Student 5 – Thanked him and asked him to let us know if he needed any assistance.</p>

Date of 2nd Contact:	04/15/2021 Emailed all students # indicates phone call was placed
Student Comments:	<p>Emailed students. No response unless indicated below.</p> <p>Student 1 - Has an A, is in Indiana working and all caught up with all his work</p> <p>Student 3 – phone number still disconnected – student has withdrawn from the course.</p> <p>Student 4- Having a tough time this semester. Failing all classes.</p> <p>Student 5 - Failing all classes, reaching out to instructors to possibly drop, working extra shifts and neglecting school.</p>
Faculty Recommendations:	<p>Student 1 – Told him to keep up the great work and to please reach out to us if help was needed.</p> <p>Student 4 – She stated that it was family and financial reasons. She would be reaching out to instructors to possibly drop. Recommended she speak to instructors prior to dropping.</p> <p>Student 5 – Recommended reaching out to instructors to complete missing assignments.</p>

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Date of 1st Contact:	3/8/2021
Student Comments:	Had no wifi for two weeks. He has had difficulty going to campus recently. He usually takes a lift but is low on funds at the moment.
Faculty Recommendations:	Go to a local establishment, such as a Whataburger, to use their wifi. Look into the Jag Express to be able to attend campus.

Date of 2nd Contact:	4/15/2021
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Student Comments: As far as anything new, there is nothing that he can think of. But nothing has really changed either. He still has difficulty getting to class. He recently got hotspot through the school but is still behind a few weeks in his classes. He spoke to his professors and they will allow late work. But his main concern is still not passing his classes due to the hardships he faced last month. He doesn't want to drop any classes.

Faculty Recommendations: I am glad you have reached out to your professors, it is very important to communicate with them whenever you have any issues that affect your performance in class. Since you are concerned about your grades in General Psychology, I advise you to reach out to your Psych professor to voice those concerns. This way you'll know exactly where you stand and if there is anything you can do to improve your grade.

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Student Comments: Moved to a new house, has been very busy trying to move everything and settle in.

Faculty Recommendations: I know moving to a new home is an incredibly hectic endeavor. I can see how it can cut into one's time. Perhaps you can schedule time during your off hours to work on settling things at home, and other times reserved exclusively for school work. Keeping a schedule can help us make sure we are doing all our responsibilities, whether its school-related or home-related.

Date of 2nd Contact: 4/15/2021

Student Comments: Did not respond.

Faculty NA
Recommendations:

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Date of 1st Contact:	3/8/2021
Student Comments:	His only issue is her would prefer class was completely in person. He would strongly prefer all his classes to be in person.

**Faculty
Recommendations:**

Think of the benefits of online instruction, especially during the pandemic. Write a list of what you can do to get the best of online classes this semester. Think of what days and times in which you are most ready to work on online courses.

Date of 2nd Contact: 4/15/2021

Student Comments: Did not respond.

**Faculty
Recommendations:** NA

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Student Comments:	Her grandfather passed away recently and it has been very hard on her. As a result she has turned in some assessments late, but she is trying her best to keep working on her time management.
Faculty Recommendations:	I said I understood its difficult getting back on track after losing a loved one. Give herself time to grief. Understand that grieving is normal and she shouldn't rush the process. Keep a journal, look through photos, go to his grandfather's cemetery, etc to help her through the grieving process. Assignment time on the days/times when she is available to do her school work. If her thoughts drift to her grandfather, to remind herself that is normal, and that she will give herself the opportunity to grief properly at the days/times she has assigned for it.

Date of 2nd Contact:	4/15/2021
Student Comments:	Did not respond.
Faculty Recommendations:	NA

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Student Comments: His work takes a lot of his time, but he has been making time for school work, and turning assignments on time.

Faculty Recommendations: Use time management techniques such as setting aside time to work on his school assignments on the days/times he is off from work. Focus on the most urgent assignments first.

Date of 2nd Contact: 4/15/2021

Student Comments: Did not respond.

Faculty NA
Recommendations:

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Student Comments:	Hello, I'm currently facing barriers because of my work, general psychology is a bit complicated but I have reached out to my teacher so I can see if I can bring up my grades before the semester ends

Faculty Recommendations: When any barrier prevents you from attending class or submitting course work, the first order of business is to contact your instructors. Most are understanding, and the sooner you reach out to them, the better.

Date of 2nd Contact: 4/15/2021

Student Comments: Did not respond.

Faculty Recommendations: NA

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Student Comments:	She has no motivation right now, but will be turning in everything before the end of the week. She was very motivated in the beginning of the semester, psychology is her major and she enjoys class very much. But she is doubting herself and stressing a lot knowing she still needs to do her basics along the way.
Faculty Recommendations:	Its normal for motivation to go up and down over the course of a semester. When motivation is dropping, look for short-term goals, little steps in order to keep progressing. Although your associates degree may take some time to be attained, trying focusing on one semester at a time. In this case, focus on the remainder of Spring 2021. Think of what you can do in order to succeed in your courses, and be able to move on to the next semester of classes, be it in the Summer or Fall.

Date of 2nd Contact: 4/15/2021

Student Comments: Her motivation has improved, she said when motivation drops, she reminds herself why she started, and that keeps her going.

Faculty Recommendations: Continue with her strategy because it is working.